



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

LWEZI 2025

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 100

Lo mhlahlandlela unamakhasi ayisi-9.

UMBUZO 1**OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

- 1.1 Ohlolwayo makaveze ukuthi kwakwenzekani ngesikhathi kuphenya izulu. Makuvele ukuthi kwaxazululeka izinkinga owayebhekene nazo. Isb. Aqaqeka amafindo, ukulunga kwezinto/kwenkinga, isimo sezulu, njl. **[50]**
- 1.2 Ohlolwayo makachaze izinto ezibeka impilo yabantu engcupheni. Isb. Imikhiqizo engahloliwe iyaphasiswa ukuba isetshenziswe, njl. **[50]**
- 1.3 Ohlolwayo makaveze ukuthi uyasiqonda lesi sihloko ngokuninga ukuthi ukuze umuntu abe sezingeni eliphezulu empilweni usuke esebenze kanzima. Isb. Kuvame ukushiwo kumuntu okhuthazwayo ukuthi angasoli uma enikwa umsebenzi omningi. Kungaba ngumfundi osesikoleni, osebenzayo nogqugquzelwa ukuba asebenze kuze kube sekugcineni ukuze aphumelele, njl. **[50]**
- 1.4 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Angabhala ngamathuba amahle atholwa yizingane zezigwili adala ukuthi ziphumelele. Isb. Ukufunda ezikoleni ezibizayo ezinezinsizakufunda eziphambili, njl. Angabhala ngezinselelo ezibhekana nezingane zezigwili ezenza zehluleke ukuzimela uma sezikhulile. Isb. Ukuhluleka ukwenza izinto ngoba zijwayele ukwenzelwa njengokuya emtatsheni yolwazi, njl. **[50]**
- 1.5 Ohlolwayo makaveze ukuthi kungani likhinyabezeka ikusasa labafundi abakhethelwa izifundo okumele bazenze. Isb. Ovumelanayo: Ukungaphumeleli kwabafundi ngenxa yokungakuqondi okufundiswayo, njl. Ophikisayo: Ukuphumelela kwabafundi yize bekhethelwe izifundo okumele bazenze, njl. **[50]**
- 1.6 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. **sesihloko:**
Qhude manikiniki zindala zombili/Umcintiswano wezikole/Mhla ngiklonyeliswa ngendondo, njl. **[50]**
- 1.7 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. **sesihloko:**
Imisebenzi yomuntu iyohlala imlandela/Isithunzi somuntu singuye uqobo, njl. **[50]**
- 1.8 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. **sesihloko:**
Masifunde ukucabanga sisabalale/Abantu abaphumelelayo abasebenzisa ingqondo ngokujulile, njl. **[50]**

AMAMAKI ESIQEPHU A: 50

ISIQEPHU A: INDABA**UMBUZO 1****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqokethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenihla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezixenye. Ayikho ingxenye engenihla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQOKETHWE KANYE NAMALUNGISELELO (Izimpendulo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo Ukuqonda inhloso, izethameli kanye nesimo		28–30	22–24	16–18	10–12	4–6
AMAMAKI ANGAMA-30	Ingxenye engenihla	-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle impela -Imibono eshaya emhlolweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyenelisayo -Imibono inakho ukulandelana nokushaya emhlolweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlelela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganambi -Akuzwakali kunokuphindaphinda -Akukho ukuhlelela kanye nokulandelana
	Ingxenye engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlelela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhlolweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlelela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
		14–15	11–12	8–9	5–6	0–3
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenywe engenhlala	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuheha kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
	Ingxenywe engezansi	13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4 -Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.
 PH – uphawu lokubhala olungemukelekile.
 L – (dwebela)- ulimi olungemukelekile.
 // – khombisa isigaba esisha.
 NK – inkathi engemukelekile.
 AP – i-aphostilofi engemukelekile.
 GL – amagama awalandelani ngokufanele.
 R – irejista.
 KM – akwenzi mqondo.
 ISIV. – isivumelwano esingahambisani.
 AK – akudingekile.
 ^ – kunegama noma uphawu olungekho.
 GN – igama elingcono.
 NQ – nqamula amagama ngendlela efanelekile ekugcineni komugqa.
 PND- ukuphindaphinda amagama.
 □ – ukuhlanganisa amagama
 / – hlukanisa amagama
 √ - ulimi oluhle
 } KM - isigaba esingenzi mqondo

AMAKHODI AMAMAKI

Q = 30
 L = 15
 SK = 05
50

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa noma iyangeniswa.
- Umzimba:
 - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
 - (ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelele.
 - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
 - (i) Siyisigaba esisodwa.
 - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
 - (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma.

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO

INCWADI YAKOMKHULUI/INKULUMO-MPENDULWANO/I-ATHIKHILI YEPHEPHANDABA/I-IMEYILI/INKULUMO ENGALUNGISELELWE/

UMBIKO ONGABEKELWE MGOMO

IRUBHRIKHI YOKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE, AMALUNGISELELO & NEFOMATHI	13–15	10–12	7–9	4–6	0–3
<p>Impendulo kanye nemibono Ukulela imibono ukuze kubonakale imibono Inhlalo, izithameli, izakhiwo nezimiso kanye nesimo</p> <p>AMAMAKI AYI-15</p>	<p>-Impendulo enembayo ngaphezu kubekulindlekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandela -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile</p>	<p>-Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Kunamaphushana -Ukulandela kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana</p>	<p>-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni – inamathele asendimeni -Ukulandela kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa</p>	<p>-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha amaningana -Ukulandela kwamaphuzo okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile</p>	<p>-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyandlathisa kunamaphutha amakhulu -Imibono ayilandela sanhlalo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi</p>
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA	9–10	7–8	5–6	3–4	0–2
<p>Ithoni, irejista, isitayela, inhloso/umthelela, izithameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama lwezimpawu zokuloba kanye nesipilingi</p> <p>AMAMAKI AYI-10</p>	<p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhlalo, izithameli kanye nesimo -Uhlelo lwefanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlalo</p>	<p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhlalo, izithameli kanye nesimo -Uhlelo lwefanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana</p>	<p>-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhlalo, izithameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo</p>	<p>-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhlalo, izithameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningana -Ulwazimagama olunganele -Umqondo awusalandeleki kahle</p>	<p>-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhlalo, izithameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhlalo -Umqondo uyandlathisa kakhulu</p>

**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO
UMBULO 2**

Amamaki azocazwa ngale ndlela:

OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)
ULIMI, ISITAYELA, UKUHLELA (10)

OKULINDELEKILE**2.1 INCWADI YAKOMKHULU/YASEMTHETHWENI/YOMSEBENZI**

- Iba namakheli amabili.
- Ikheli lobhalayo lihambisane nosuku, (06 Zibandlela 2025/06 Disemba 2025/06-12-2025.)
- Ikheli lesibili lobhalelwayo liqala ngesikhundla sobhalelwayo (Menenja/Mphathi, njl.) Alubhalwa usuku.
- Obhalelwayo makabingelelwe sakukhuluma. Isb. Mnumzane/Nkosazana/Nkosikazi /Khansela, njl.
- Mayibe nesihloko: Isibonelo: Incwadi Yokucela Ukuxhaswa Ngomfundaze/INCWADI YOKUCELA UKUXHASWA NGOMFUNDAZE,njl
- Isingeniso: Obhalayo makazethule anikeze isizathu sokubhalwa kwencwadi.
- Umzimba: Makazwakalise izizathu ezenza akufanele ukuxhaswa ngomfundaze.
- Isiphetho: Makuvele ukuthi uzokuthokozela ukuba ngomunye wabathola lolu xhaso/lo mfundaze.
- Makavalelise akhombise ukuzithoba. Isibonelo: Yimina ozithobayo uThabani Sangela

QAPHELA: Makubhalwe igama nesibongo.

[25]

2.2 INKULUMO-MPENDULWANO

- Isibonelo sesihloko: Inkulumo-mpendulwano phakathi komzali kanye nothisha.
- Isethulo: Inkulumo-mpendulwano phakathi kobani, mayelana nani, usuku, indawo nesikhathi.
Isb. (UNkz. Cele onguthisha wekilasi uxoxa noNkk. Jele ongumzali mayelana nemiphumela kaNtombi yaphakathi nonyaka njengoba kubhekwa imiphumela yabafundi esikoleni ngoLwesithathu ntambama).
- Makabhale okushiwo yisikhulumi njengoba kunjalo, uveze imibono yaso ngqo. Isibonelo:
uNkz. Cele
uNkk. Jele
- Makasebenzise umugqa omusha ukukhombisa isikhulumi esisha.
- Angasebenzisi abacaphuni enkulumeni yezikhulumi.
- Mayingabi khona inkulumo efakwa kubakaki echaza imizwa yesikhulumi.
- Kubalulekile ukuba asebenzise izimpawu zokuloba ngendlela efanele. Inkulumo-mpendulwano mayibe nesingeniso, umzimba kanye nesiphetho (Kubonakale ukukhula kwayo). Makaqikelela ukusheshe angene engqikithini yenkulumo-mpendulwano.

QAPHELA: Imizwa yezikhulumi mayivele enkulumeni yazo ukuze kugwenywe ukusetshenziswa kwenkulumo ekubakaki.

[25]

2.3 I-ATHIKHILI YEPHEPHANDABA

Isibonelo:

- Isihloko okubhalwa ngaphansi kwaso: Isibonelo: Maye ngezinkundla zokuxhumana!
- Igama lobhalile lingaba sekuqaleni noma ekugcineni kwe-athikhili.
- Isibonelo: Ibhalwe nguBhekile Madondo.
- Ayibe nesakhiwo (isingeniso, umzimba, nesiphetho).
- Isigaba sokuqala- Isingeniso: Makuvele ukuthi uyasethula isihloko sakhe.
- Isigaba sesibili- Umzimba: Makenabe ngesihloko kuvele amaqiniso, aluleke anike izibonelo lapho kudingeka khona.
- Isigaba sesithathu- Isiphetho: Makaxwayise/makaluleke/makaqwashise, anike nezincomo ngesihloko.

[25]

2.4 I-IMEYILI

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalelwayo, isb. Iya ku: mbongeni.magagula@dha.gov.za
 - Ikheli elilodwa lobhalayo, isb. Ivela ku: sne01@ymail.com
 - Cc: madlophe.7@yahoo.com
 - Bcc: siyahlomulak@yahoo.com
 - Isihloko: Ingqikithi yesihloko/asiqonde ngqo.
- Isb. Ukukhononda Ngempatho Engeyinhle, njl.

Obhalelwayo makabingelelwe ngokwesikhundla ...
Nsumpa/Mphathi/Mnumzane/Nkosazane/Nkosikazi

- Isigaba sokuqala, angaqalisa kanje: Ngithi ... (Makahlale engqikithini.)
- Isigaba sesibili, makenabe ngengqikithi ye-imeyili (ukukhononda)
- Isigaba sesithathu, makasonge ngokuveza afisa kwenzeke
- Isigaba sesine, makaphethe i-imeyili (Ngiyethemba ukuthi ...)

Ohlolwayo makasebenzise ulimi/irejista efanele.

- Isiphetho: Makavalelise akhombise ukuhlonipha lo ambhalelayo.
Isibonelo: Yimina ozithobayo
uSne Mseleku

[25]

2.5 INKULUMO ENGALUNGISELELWE

- Isihloko: Inkulumo yethulwa ngubani, uhlobo lomcimbi, usuku, indawo nesikhathi.
- Isingeniso: Ukubonga ithuba, ukubingelela ngokwezikhundla.
- Umzimba: Ukunamathela engqikithini. Isb. Ukwamukela abadlali abasha.
- Ukusho ukuthi yini elindeleke kubo njengabadlali njengokubanika izeluleko ezakhayo.
- Ukubafisela isikhathi esihle sokudlalala leli qembu/ Ukugqugquzela.
- Isiphetho: Makaphinde abonge ithuba kumphathi wohlelo nezethameli.

[25]

2.6 UMBIKO ONGABEKELWE MGOMO**• Isingeniso:**

- Isihloko: Umbiko Omayelana Nomncintiswano Wonobuhle Noswenka Esikoleni
- Uya ku: Uthisha ophethe isigungu sabafundi
- Usuku: 10 Lwezi 2025
- Isikhathi: 10 ekuseni
- Indawo: Mehlophakhe Secondary

• Umzimba:

- Abafundi ababengenele umncintiswano.
- Imininingwane yokwenzeka ngesikhathi somcimbi.
- Abaphumelela nemiklomelo.

Ohlolwayo angaveza la maphuzu alandelayo:

Isibonelo: onobuhle noswenka baqale bangena ngomfaniswano wezikole zabo, badansa/basina ngemvunulo yesintu, babukisa ngengqephu kanokusho, baphendula imibuzo, bathembisa abazokwenza uma bephumelela, imiphumela, njl.

• Isiphetho:

- Makabhale uvo lwakhe.
- Qaphela makasebenzise:
 - Inkathi edlule.
 - Ulimi olujwayelekile nolufanelekile/ irejista efanele.
 - Umuntu wesithathu.

[25]

AMAMAKI ESIQEPHU B: 50
AMAMAKI ESEWONKE: 100